

Washtenaw Community College Comprehensive Report

COM 200 Family Communication Effective Term: Winter 2022

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: Communication, Media & Theatre Arts (new)

Discipline: Communications (new)

Course Number: 200

Org Number: 11500

Full Course Title: Family Communication

Transcript Title: Family Communication

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Three-year review is due.

Proposed Start Semester: Fall 2021

Course Description: In this course, students practice effective communication strategies including presentations and discussions as they learn the foundations of family communication. Coursework will focus on practical application of how families work. Students will explore how families identify themselves through the creation of and presentation of a personal narrative. This course also examines the ways in which family members interact in healthy and unhealthy ways to meet life's challenges and the ways media, government and religion influence the family.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 2 - Speech

Assoc in Applied Sci- Area 2

Assoc in Science - Area 2

Assoc in Arts - Area 2

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA 2nd Eng Comp or Speech

MTA Humanities

General Education Area 8 - 2nd Writing or Communication/Speech

Assoc in Applied Sci - Area8

Assoc in Art - Area8

Assoc in Science - Area8

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Present practices in family communication such as personal narrative and other ways to express family identity.

Assessment 1

Assessment Tool: Presentation of a personal narrative

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of all students with a minimum of one full section

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Recognize the foundations of family communication through definition and theory.

Assessment 1

Assessment Tool: Outcome-related multiple-choice and T/F test questions

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of all students with a minimum of one full section

How the assessment will be scored: Faculty-developed answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty will score and analyze the data.

3. Recognize challenges faced by families, such as predictable and unpredictable stress, ways of coping and the influences of media, government policy, and religion on the family.

Assessment 1

Assessment Tool: Outcome-related multiple-choice and T/F test questions

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of all students with a minimum of one full section

How the assessment will be scored: Faculty-developed answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty will score and analyze the data.

Course Objectives

1. Present a personal narrative.
2. Discuss course content in pairs or small groups.
3. Communicate key concepts to class and/or peers.
4. Recognize and/or define various types of families.
5. Recognize the creation of boundaries.
6. Identify the social exchange theory.
7. Identify the attachment theory.
8. Identify dialectics.
9. Create a personal narrative.
10. Recognize and/or define family themes, ritual, myth and metaphor.
11. Identify family roles.
12. Identify family rules.
13. Recognize and/or define stress and stressors.
14. Identify coping models.
15. Recognize the effects of media on the family.
16. Recognize the effects of government policy on the family.
17. Recognize the effects of religion on the family.

New Resources for Course**Course Textbooks/Resources**

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Claire Sparklin</i>	<i>Faculty Preparer</i>	<i>Jul 12, 2021</i>
Department Chair/Area Director: <i>Allison Fournier</i>	<i>Recommend Approval</i>	<i>Jul 12, 2021</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Jul 21, 2021</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Oct 29, 2021</i>
Assessment Committee Chair:		

Shawn Deron

Recommend Approval

Oct 30, 2021

Vice President for Instruction:

Kimberly Hurns

Approve

Nov 02, 2021